



E-LEARNING THEIR WAY TO SUCCESS



“It’s really great to be sitting in my college and interacting with a nursing expert who is 250 kilometers away from me! Usually attending any training at other institutions would hamper the normal routine of my institution, but thanks to USAID and Jhpiego, I am getting to improve my knowledge and skills sitting right here in my institution, without spoiling my routine”, says Ms. Prity Pandey, Nursing Faculty at the Department of Obstetrics & Gynecology nursing, Nightingale Institute of Nursing, Noida, Uttar Pradesh.



DURING A VIRTUAL CLASS

Prity and her colleagues had always felt a need to update their knowledge and skills according to the latest medical practices but did not get any opportunity to do so. It was especially difficult to seek this training as their extensive teaching curriculum left them little time to explore options externally.

However, this changed when their institute joined the USAID supported program on 'Strengthening Pre-Service Nursing Education for Nurse-Midwives for accelerating RMNCH+A health outcomes' being implemented by Jhpiego, a Johns Hopkins University Affiliate. One of the focus areas of this program is to address the issue of non-availability of a platform for technical capacity building and continuing professional development (CPD) of private sector nursing faculty.

It is with the purpose of providing such a platform and to increase the knowledge and skills of nursing faculty in the private sector nursing institutions, that a mechanism is being established through the virtual training platform. The virtual teaching platform focuses on developing effective teaching skills, leadership development, quality assurance in nursing education by using standardized checklists, updating faculty on the scope of nursing research, handholding support on scientific journal writing, timely updates on Government of India programs and guidelines among many other components.



Prity was initially skeptical if this would be successful as almost all faculty members had a substantial class schedule and it was for the first time that they had heard of any such initiative being undertaken for the nursing faculty. However, the first few interactions and classes put most of her doubts to ease. As she interacted with trainers from other nursing institutions and sector experts from across India, Prity found her inner student emerge—eager to seize these opportunities to learn more.

In the past few months, this continuous professional development has immensely helped Prity to teach more successfully, having improved her clinical coaching and presentation skills. Her improved skills have caught the attention of her students who have regularly begun to seek her out with questions and request for advice on the subjects she teaches. In this year, 37 participating institutions across Bihar, Jharkhand, Odisha, Madhya Pradesh, Haryana and Delhi-NCR have 81 faculty members trained as 'master trainers' by Jhpiego, with 227 faculty members currently undergoing CPD.



This has led to an immense boost of confidence in Prity and she has begun to feel empowered and encouraged to continue taking these CPD classes so that she can keep improving for her students and herself. Once she completes her CPD training,

Prity hopes that she will be able to teach the students more effectively in the institute to achieve their potential. She hopes this initiative will assist in producing competent and confident nurses each year who will influence health outcomes of more than 15 million people every year.

DEMONSTRATION
DURING A
VIRTUAL CLASS

